2020-21 Texas Academic Performance Report (TAPR)

District Name: SANTO ISD

Campus Name: SANTO EL

Campus Number: 182904101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		97%	-	10070			-	_	*	*	*	90 /0	100%	100%	*
	2019	76%		94%	-	,			-	-	*	*	*	3170	100%	92%	100%
At Meets Grade Level or Above	2021	39%	72%	72%	-	43%	81%	-	-	-	*	*	*	71%	80%	60%	*
	2019	45%	62%	62%	-	40%	68%	-	-	-	*	*	*	57%	73%	42%	40%
At Masters Grade Level	2021	19%	41%	41%	-	14%	48%	-	-	_	*	*	*	46%	20%	40%	*
	2019	27%	41%	41%	-	30%	41%	_	-	_	*	*	*	39%	45%	25%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	100%	100%	-	100%	100%	-	-	_	*	*	*	100%	100%	100%	*
	2019	79%	97%	97%	-	90%	100%	_	-	_	*	*	*	96%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	62%	62%	-	43%	67%	-	-	_	*	*	*	63%	60%	47%	*
	2019	49%	68%	68%	-	50%	73%	_	-	_	*	*	*	61%	82%	42%	60%
At Masters Grade Level	2021	14%	24%	24%	-	29%	19%	_	-	_	*	*	*	25%	20%	13%	*
	2019	25%	41%	41%	-	30%	45%	_	-	_	*	*	*	26%	73%	25%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	79%	79%	-	*	87%	-	-	_	*	*	*	71%	86%	67%	*
	2019	75%	79%	79%	-	40%	87%	_	-	_	-	*	-	72%	90%	77%	*
At Meets Grade Level or Above	2021	36%	46%	46%	-	*	48%	-	-	_	*	*	*	43%	50%	33%	*
	2019	44%	50%	50%	-	40%	52%	-	-	_	-	*	_	56%	40%	46%	*
At Masters Grade Level	2021	17%	32%	32%	-	*	30%	-	_	_	*	*	*	21%	43%	33%	*
	2019	22%	32%	32%	-	20%	35%	-	-	_	_	*	_	39%	20%	23%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	96%	96%	-	*	100%	-	-	_	*	*	*	93%	100%	93%	*
	2019	75%	82%	82%	-	80%	83%	-	-	_	-	*	_	83%	80%	85%	*
At Meets Grade Level or Above	2021	36%	75%	75%	-	*	74%	-	-	_	*	*	*	64%	86%	73%	*
	2019	48%	46%	46%	-	40%	48%	-	-	_	_	*	_	50%	40%	31%	*
At Masters Grade Level	2021	21%	61%	61%	-	*	57%	_	_	_	*	*	*	50%	71%	60%	*
	2019	28%	14%	14%	-	0%	17%	_	_	_	_	*	_	11%	20%	8%	*
Grade 4 Writing																	

	School		District	C	African		10/6 :40	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
					American			indian	Asian	isiander	Races	(Current)	(Former)				Monitored)
At Approaches Grade Level or Above	2021	53%		82%	-	*	83%	-	-	-	*	*	*	86%	79%	73%	*
	2019	67%	79%	79%	-	40%	87%	-	-	-	-	*	-	78%	80%	69%	*
At Meets Grade Level or Above	2021	27%	54%	54%	-	*	61%	_	-	-	*	*	*	50%	57%	40%	*
	2019	35%	21%	21%	-	20%	22%	_	-	-	-	*	_	22%	20%	15%	*
At Masters Grade Level	2021	8%	18%	18%	-	*	17%	-	-	-	*	*	*	7%	29%	13%	*
	2019	11%	4%	4%	-	0%	4%	-	-	-	-	*	-	0%	10%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	89%	89%	-	80%	96%	-	-	-	*	*	-	92%	86%	86%	*
	2019	86%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	46%	50%	50%	-	30%	58%	_	-	-	*	*	_	50%	50%	50%	*
	2019	54%	63%	63%	-	40%	68%	_	-	-	-	*	*	64%	60%	57%	*
At Masters Grade Level	2021	30%	34%	34%	-	20%	38%	_	-	-	*	*	_	33%	36%	36%	*
	2019	29%	15%	15%	-	20%	14%	_	-	-	-	*	*	14%	20%	14%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	89%	89%	-	70%	96%	_	-	-	*	*	_	88%	93%	79%	*
	2019	90%	100%	100%	-	100%	100%	_	-	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	44%	63%	63%	-	40%	73%	_	-	-	*	*	_	63%	64%	50%	*
	2019	58%	70%	70%	-	60%	73%	_	-	-	-	*	*	73%	60%	64%	*
At Masters Grade Level	2021	25%	42%	42%	-	30%	50%	_	-	-	*	*	_	42%	43%	43%	*
	2019	36%	37%	37%	-	60%	32%	_	-	-	-	*	*	45%	0%	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	61%	61%	-	40%	69%	_	-	-	*	*	-	63%	57%	50%	*
	2019	75%	89%	89%	-	80%	91%	-	-	-	-	*	*	86%	100%	93%	*
At Meets Grade Level or Above	2021	31%	24%	24%	-	10%	31%	_	-	-	*	*	_	21%	29%	21%	*
	2019	49%	52%	52%	-	60%	50%	-	-	-	-	*	*	50%	60%	43%	*
At Masters Grade Level	2021	13%	5%	5%	-	0%	8%	-	-	-	*	*	-	8%	0%	7%	*
	2019	24%	19%	19%	-	20%	18%	-	-	-	-	*	*	18%	20%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	84%	86%	-	71%	90%	-	-	-	82%	73%	80%	86%	85%	81%	79%
	2019	78%	83%	90%	-	82%	92%	-	-	-	*	71%	100%	89%	93%	90%	86%

	School Year		District	Campus	African American	Hispanis	W/bito	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current &
At Manta Guada Laval en Abava					American	_		indian	ASIAII								Monitored)
At Meets Grade Level or Above	2021	41%	55% 50%	55%		32%		-	-	-	0.70	33%	60%	53%	57%	47%	25%
At Masters Grade Level	2019	50% 18%	23%	55% 32%				-				50% 17%	62% 20%	55% 30%	54% 35%	43% 31%	32% 17%
At Masters Grade Level	2019	24%	19%	26%				-	-	_	35%	14%	38%	25%	30%	17%	17%
All Grades ELA/Reading	2019	2470	1970	20%	-	2470	20%	-	_	-		1470	30%	25%	30%	1 / 70	1470
	2021	C00/	020/	0.00/		700/	020/				*	720/	*	000/	000/	0.40/	700/
At Approaches Grade Level or Above	2021	68%	83%	88%	-	7 0 70		-	-	_		73%		0370	88%	84%	78%
	2019	75%	82%	91%	-	00,0		-	-	-		0070	100%	89%	96%	90%	78%
At Meets Grade Level or Above	2021	45%	59%	56%	-	3370		-	-	-	*	3070	*	56%	55%	48%	11%
	2019	48%	52%	58%	-	.0,0		-	-	-		00 70	60%	59%	58%	49%	22%
At Masters Grade Level	2021	18%	23%	36%	-	19%	39%	-	-	-		18%	*	35%	36%	36%	0%
	2019	21%	19%	30%	-	25%	30%	-	-	-	*	20%	20%	30%	31%	21%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	95%	-	81%	99%	-	-	_	*	100%	*	94%	97%	91%	100%
	2019	82%	87%	93%	-	90%	94%	-	-	_	*	80%	100%	94%	92%	95%	100%
At Meets Grade Level or Above	2021	37%	57%	66%	-	48%	71%	-	-	_	*	36%	*	63%	73%	57%	56%
	2019	52%	52%	62%	-	50%	64%	-	-	_	*	40%	80%	62%	62%	46%	44%
At Masters Grade Level	2021	18%	30%	42%	_	38%	43%	_	_	_	*	18%	*	37%	52%	39%	44%
	2019	26%	21%	31%	_	30%	31%	_	_	_	*	0%	60%	29%	38%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	78%	82%	-	*	83%	-	-	_	*	*	*	86%	79%	73%	*
	2019	68%	75%	79%	-	40%	87%	-	-	_	-	*	-	78%	80%	69%	*
At Meets Grade Level or Above	2021	30%	45%	54%	_	*	61%	_	_	_	*	*	*	50%	57%	40%	*
	2019	38%	33%	21%	_	20%	22%	_	_	_	_	*	-	22%	20%	15%	*
At Masters Grade Level	2021	9%	13%	18%	_	*	17%	_	_	_	*	*	*	7%	29%	13%	*
	2019	14%	5%	4%	_	0%	4%	_	_	_	_	*	_	0%	10%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	78%	61%	-	40%	69%	-	-	_	*	*	-	63%	57%	50%	*
	2019	81%	88%	89%	-	80%	91%	-	_	_	-	*	*	86%	100%	93%	*
At Meets Grade Level or Above	2021	44%	47%	24%	_	10%	31%	_	_	_	*	*	_	21%	29%	21%	*
	2019	54%	56%	52%	_			-	_	_	_	*	*		60%	43%	*
At Masters Grade Level	2021	20%	18%	5%	_		8%	-	_	_	*	*	_	8%	0%	7%	*
	2019	25%	22%	19%	_	20%		_	_	_	_	*	*	18%	20%	14%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	60	60	-	50	62	-	-	-	-	*	-	67	44	63	*
	2018	63	48	48	-	*	48	-	-	-	-	*	*	50	45	41	*
Grade 4 Mathematics	2019	65	37	37	-	30	38	-	-	-	-	*	-	28	56	25	*
	2018	65	44	44	-	*	50	-	-	-	-	*	*	41	50	47	*
Grade 5 ELA/Reading	2019	81	80	80	-	*	76	-	-	-	-	*	*	79	*	85	*
	2018	80	75	75	-	86	72	-	-	-	-	*	-	66	100	88	*
Grade 5 Mathematics	2019	83	84	84	-	*	83	-	-	-	-	*	*	90	*	81	*
	2018	81	93	93	-	100	91	-	-	-	-	*	-	91	100	92	*
All Grades Both Subjects	2019	69	70	65	-	64	65	-	-	-	-	50	*	67	56	64	56
	2018	69	62	66	-	70	65	-	-	-	-	71	*	64	70	63	56
All Grades ELA/Reading	2019	68	71	70	-	72	69	-	-	-	-	*	*	73	58	74	*
	2018	69	66	62	-	73	60	-	-	-	-	71	*	59	68	60	*
All Grades Mathematics	2019	70	69	60	-	56	61	-	-	-	-	*	*	62	54	54	*
	2018	70	58	70	-	68	71	-	-	-	-	71	*	70	71	66	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	84%	86%	-	-	-	-	_		70%	-	70%	-	-	87%	70%	86%
	2019	78%	83%	90%	-	-	-	-	_		80%	-	80%		-		80%	
At Meets Grade Level or Above	2021	41%	55%	55%	-	-	-	-	_	-	10%	-	10%	-	-	58%	10%	36%
	2019	50%	50%	55%	-	-	-	-	_		20%	-	20%		-		20%	
At Masters Grade Level	2021	18%	23%	32%	-	-	-	-	_		10%	-	10%	-	-	33%	10%	21%
	2019	24%	19%	26%	-	-	-	-	_		7%	-	7%		-		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	83%	88%	-	-	-	-	_	-	. *	-	*	-	-	90%	*	80%
	2019	75%	82%	91%	-	-	-	-	_		67%	-	67%		-		67%	
At Meets Grade Level or Above	2021	45%	59%	56%	_	-	-	-	_	-	. *	-	*	-	-	60%	*	20%
	2019	48%	52%	58%	-	-	-	-	_		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	23%	36%	_	-	-	-	_		. *	-	*	-	-	40%	*	0%
	2019	21%	19%	30%	_	-	-	-	_		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	95%	-	-	_	-	_		. *	-	*	_	-	94%	*	100%
	2019	82%	87%	93%	_	_	_	_	_		100%	-	100%		-		100%	
At Meets Grade Level or Above	2021	37%	57%	66%	_	_	_	_	_		. *	_	*	-	-	67%	*	80%
	2019	52%	52%	62%	_	_	_	_	_		33%	_	33%		-		33%	
At Masters Grade Level	2021	18%	30%	42%	_	_	_	_	_	-		-	*	-	-	42%	*	60%
	2019	26%	21%	31%	_	_	_	_	_		17%	_	17%		_		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	78%	82%	_	_	_	_	_		. *	_	*	_	_	85%	*	*
The special control of the service o	2019	68%	75%	79%	_	_	_	_	_		*	_	*		_	00,0	*	
At Meets Grade Level or Above	2021	30%	45%	54%	_	_		_	_		. *	_	*	_	_	58%	*	*
The meets drade Level of Above	2019	38%	33%	21%	_	_		_	_		*	_	*		_	3070	*	
At Masters Grade Level	2021	9%	13%	18%	_	_	_	_		_	. *	_	*	_	_	19%	*	*
A Masters Grade Level	2019	14%	5%	4%	_	_		_	_		*	_	*		_	1370	*	
All Grades Science	23.13	1 770	J /0	. 70														
At Approaches Grade Level or Above	2021	71%	78%	61%	_	_	_	_	_		*	_	*	_	_	62%	*	*
, a , aproderies Grade Level of Above	2019	81%	88%	89%	_		_		_		*		*	_	_	JZ /0	*	
At Meets Grade Level or Above	2019	44%	47%	24%	_	_	_	_	_	_	*	_	*	_	_	26%	*	*
AL WICELS GLADE LEVEL OF ADOVE	2021	54%	56%	52%	-	_		_	_	_	*	-	*	_	_	∠070	*	
At Masters Grade Level	2019	20%	18%	52% 5%	-	-		_	_		*	_	*		-	6%	*	*
At masters Graue Level					-	-		_	_	_	*	-	*	-	_	070	*	
	2019	25%	22%	19%	-	_	-	-	-			-	•		_		•	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat	ion								
All Tests						(7111 0	rades,									
Assessment Participant	88%	100%	100%	-	100%	100%	100%	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	96%	-	97%	98%	0%	-	_	100%	71%	100%	97%	93%	96%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	3%	2%	100%	-	_	0%	29%	0%	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	0%	_	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	96%	96%	-	-	-	67%	74%	100%	98%	89%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	-	4%	4%	-	-	_	33%	26%	0%	2%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	_	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	-	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.4%	99.3%	_	98.9%	99.4%	*	_	_	*	99.1%	99.1%	*
2018-19	95.4%	96.4%	96.8%	-	96.9%	96.7%	_	-	_	*		96.4%	
Chronic Absenteeism													
2019-20	6.7%	1.3%	2.2%	-	5.3%	1.4%	*	-	_	*	5.3%	2.4%	0.0%
2018-19	11.4%	5.0%	4.2%	_	5.1%	4.0%	_	_	_	*	6.7%	8.0%	7.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	-	-	-	_	_	-	_	_	_	-	-
2018-19	0.4%	0.0%	-	_	_	_	_	_	_	-	_	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	_	-	_	-	_	-	-	-	-
2018-19	1.9%	0.0%	-	-	_	_	_	-	_	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	-	-	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	_	_	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	_	_	_	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	_	_	_	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	_	-	-	-	-	-	_	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	_	_	_	_	_	_	_	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	_	-	_	-	-	-	
Class of 2018													
Graduated	92.2%	100.0%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	_	-	-	_	_	-	-	
Continued HS	1.1%	0.0%	-	-	_	_	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	100.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	-	-	_		-	-	-	_	-	-	
Received TxCHSE	0.7%	0.0%	-	-	_	_	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	_	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	_	_	_	_	-	_	_	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	_	_	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	_	-	-	-	
Class of 2017													
Graduated	92.4%	100.0%	-	-	_	_	-	-	-	_	-	-	
Received TxCHSE	0.7%	0.0%	-	-	_	_	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	_	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	_	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	_	_	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	100.0%	-	-	_	_	-	-	-	-	-	-	
Class of 2019	90.0%	100.0%	-	-	_	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	10.3%	-	-	_	_	-	-	_	-	-	-	
Class of 2019	4.2%	14.3%	-	-	_	_	_	-	_	-	_	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	100.0%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	87.6%	100.0%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	-	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	10.3%	-	-	_	_	_	-	_	_	-	-	-
2018-19	4.4%	14.3%	-	-	_	_	_	-	_	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.7%	-	-	_	-	_	-	-	_	-	-	-
2018-19	82.1%	85.7%	-	-	_	-	_	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	96.7%	-	-	_	-	_	-	-	-	-	_	-
2018-19	85.9%	100.0%	-	_	_	-	_	-	_	_	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	30	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	3	184,060
White	-	-	27	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	26	292,532
Special Education Graduates	-	-	1	29,018
Economically Disadvantaged Graduates	-	-	5	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	_	-	4	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SANTO EL (182904101) - SANTO ISD - PALO PINTO COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	206	100.0%	450	5,359,040	209	100.0%	453	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	3	1.4%	0.7%	0.4%
Pre-Kindergarten	22	10.7%	4.9%	3.7%	22	10.5%	4.9%	3.7%
Kindergarten	34	16.5%	7.6%	6.7%	34	16.3%	7.5%	6.7%
Grade 1	18	8.7%	4.0%	7.1%	18	8.6%	4.0%	7.1%
Grade 2	30	14.6%	6.7%	7.1%	30	14.4%	6.6%	7.1%
Grade 3	32	15.5%	7.1%	7.1%	32	15.3%	7.1%	7.1%
Grade 4	29	14.1%	6.4%	7.2%	29	13.9%	6.4%	7.2%
Grade 5	41	19.9%	9.1%	7.4%	41	19.6%	9.1%	7.4%
Grade 6	0	0.0%	6.4%	7.7%	0	0.0%	6.4%	7.7%
Grade 7	0	0.0%	6.2%	7.9%	0	0.0%	6.2%	7.8%
Grade 8	0	0.0%	6.7%	7.9%	0	0.0%	6.6%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.5%	8.1%
Grade 10	0	0.0%	10.4%	7.8%	0	0.0%	10.4%	7.8%
Grade 11	0	0.0%	6.0%	7.2%	0	0.0%	6.0%	7.2%
Grade 12	0	0.0%	8.9%	6.8%	0	0.0%	8.8%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.7%	0	0.0%	0.0%	12.7%
Hispanic	43	20.9%	19.6%	52.9%	43	20.6%	19.4%	52.9%
White	155	75.2%	77.1%	26.5%	157	75.1%	77.0%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	3.9%	3.1%	2.7%	9	4.3%	3.3%	2.7%
Sex:								
Female	107	51.9%	53.8%	48.9%	108	51.7%	53.6%	48.9%
Male	99	48.1%	46.2%	51.1%	101	48.3%	46.4%	51.1%
Economically Disadvantaged	96	46.6%	44.0%	60.3%	96	45.9%	43.7%	60.2%
Non-Educationally Disadvantaged	110	53.4%	56.0%	39.7%	113	54.1%		39.8%
Section 504 Students	8	3.9%	8.0%	7.2%		3.8%	7.9%	7.2%
EB Students/EL	7	3.4%	3.6%	20.7%		3.3%	3.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.2%	1.2%		3.370	3.370	20.070
Students w/ Dyslexia	7	3.4%	6.7%	4.5%		3.3%	6.6%	4.5%
Foster Care	2	1.0%	0.7%	0.3%		1.0%	0.7%	0.3%

		Mem	bership			Enro	llment	
	Cai	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.5%	1.3%	1.1%	1	0.5%	1.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	206	100.0%	46.4%	64.5%	209	100.0%	46.8%	64.5%
Military Connected	2	1.0%	4.4%	2.7%	2	1.0%	4.4%	2.7%
At-Risk	56	27.2%	34.0%	49.2%	56	26.8%	33.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	7	3.4%	3.6%	21.0%	7	3.3%	3.5%	20.9%
Gifted and Talented Education	27	13.1%	11.1%	8.3%	27	12.9%	11.0%	8.3%
Special Education	21	10.2%	9.6%	11.1%	24	11.5%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	21							
By Type of Primary Disability Students with Intellectual Disabilities	8	38.1%	60.5%	42.5%				
Students with Physical Disabilities	9	42.9%	23.3%	21.3%				
Students with Autism	*	*	*	14.1%				
Students with Behavioral Disabilities	*	*	**	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	22	12.0%	8.6%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	9	4.9%	2.2%	7.1%				
White	12	6.6%	5.7%	3.1%				
American Indian	1	0.5%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	15.8%	10.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	22.2%	11.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	14	15.7%	12.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	33	17.2%	13.8%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	17.6%	17.6%	1.4%	20.0%	20.0%	4.8%	
Grade 1	0.0%	0.0%	1.9%	0.0%	0.0%	3.2%	
Grade 2	3.3%	3.3%	1.0%	0.0%	0.0%	1.4%	
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.0%	0.3%	20.0%	20.0%	0.4%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	_	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	0.0%	4.7%	-	50.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	17.0	17.0	17.7			
Grade 1	8.5	8.5	18.0			
Grade 2	14.7	14.7	18.0			
Grade 3	15.9	15.9	18.2			
Grade 4	14.0	14.0	18.3			
Grade 5	20.0	20.0	19.8			
Grade 6	_	13.8	19.4			
Secondary:	Secondary:					
English/Language Arts	_	14.3	15.7			
Foreign Languages	_	18.0	17.8			
Mathematics	_	13.5	16.9			
Science	_	16.2	17.9			
Social Studies	-	16.0	18.3			

	Campus				
Staff Information	Count/Average Percent		District State		
Total Staff	22.5	100.0%	100.0%	100.0%	
Professional Staff:	17.9	79.3%	58.2%	64.3%	
Teachers	15.7	69.7%	48.5%	49.6%	
Professional Support	0.7	3.0%	4.2%	10.6%	
Campus Administration (School Leadership)	1.5	6.7%	4.3%	3.0%	
Educational Aides:	4.7	20.7%	8.0%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	0.0	n/a	1.0	13,211.0	
Part-time Counselors	1.0	n/a	1.0	1,126.0	
Total Minority Staff:	2.8	12.4%	12.4%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	0.0%	11.1%	
Hispanic	0.0	0.0%	5.0%	28.4%	
White	15.7	100.0%	95.0%	56.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	0.4	2.6%	28.4%	23.8%	
Females	15.3	97.4%	71.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.2%	
Bachelors	15.2	96.9%	86.6%	73.0%	
Masters	0.5	3.1%	13.4%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	0.0%	6.7%	
1-5 Years Experience	4.9	31.1%	41.9%	27.8%	
6-10 Years Experience	4.4	27.8%	23.1%	20.3%	
11-20 Years Experience	2.8	18.1%	12.8%	29.1%	
21-30 Years Experience	3.4	21.8%	19.3%	13.0%	
Over 30 Years Experience	0.2	1.2%	3.0%	3.1%	

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	13.1	n/a	11.4	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	14.0	6.4
Average Years Experience of Principals with District	15.0	10.0	5.5
Average Years Experience of Assistant Principals	3.0	9.0	5.5
Average Years Experience of Assistant Principals with District	3.0	9.0	4.8
Average Years Experience of Teachers:	10.8	11.1	11.2
Average Years Experience of Teachers with District:	6.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$50,849
1-5 Years Experience	\$41,153	\$42,488	\$53,288
6-10 Years Experience	\$47,384	\$47,603	\$56,282
11-20 Years Experience	\$55,879	\$58,990	\$59,900
21-30 Years Experience	\$59,022	\$59,954	\$64,637
Over 30 Years Experience	\$40,064	\$56,715	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,427	\$49,569	\$57,641
Professional Support	\$49,845	\$57,661	\$68,030
Campus Administration (School Leadership)	\$70,171	\$74,159	\$83,424
Instructional Staff Percent:	n/a	56.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4
Contracted instructional Stail (110t IIICI, above).	0.0	0.0	5,/31.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.4	2.3%	0.9%	6.2%		
Career and Technical Education	0.0	0.0%	8.7%	5.1%		
Compensatory Education	1.4	9.0%	10.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	13.0	82.8%	74.6%	71.0%		
Special Education	0.9	5.8%	4.9%	9.4%		
Other	0.0	0.0%	0.0%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)